

## ***BLENDING LEARNING IN THE CHORAL CLASSROOM***

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### BLENDING LEARNING GOALS:

- More efficient use of rehearsal time—more time for artistic work in class by moving items that can be addressed independently to outside of class
  - Announcements, housekeeping issues (projected onto screen at beginning of class)
  - Sight singing
  - Assessment and feedback on individual vocal skills

Promoting vocal curriculum that is about healthy singing, not fixing problems, but preventing them.

- Establish a foundation of good practice
  - Provide individual feedback through vocal coaching
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- Establish a habit of lifelong learning by giving students extra resources with which to interact on their own. BYU mission statement: A BYU education should be: spiritually strengthening, intellectually enlarging, character building, leading to lifelong learning and service
  - Give the learner more autonomy about time, place, and relevant material for learning outside class

More accountability, not just attendance

Raising the sense of ownership, desire to do better, independence in learning, more invested singers

Improving faster: “We have December Sound in October!”

Opportunity to expand discussions where every singer can respond to a prompt about the text or music through “digital dialogue”